

Supporting a Mapped Curriculum

TL2300-1, TL2300-2

Barry Brahier, Ph.D.

Learning Experiences Designer Infinite Campus



Agenda

- Defining curriculum mapping
- Our approach and implications
- Thinking differently
- Next steps



Curriculum Mapping

- Define
 - District or school-based?
 - Approach
 - Product
 - Results



Infinite Campus Approach

- Map is Data
 - Not process
 - Not product
- Assignment is useful unit
 - Not standard
 - Not course
 - Scoreable



Implications

- Your curriculum map
 - Must exist at assignment level
 - Fully detailed
 - Complete
 - Before sitting down in front of Campus



Tasks Assignment (image 1)

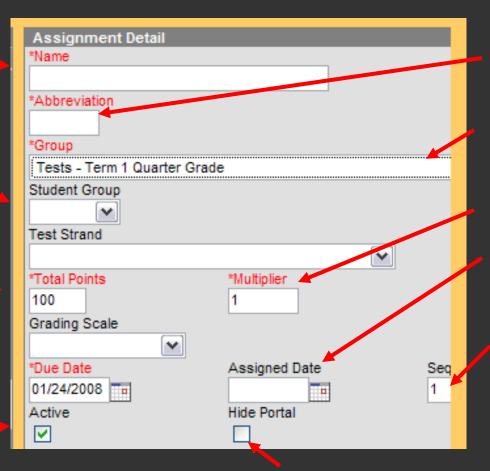
Name

Student Group receiving assignment (blank for all students)

Points assignment is worth

Due date

Assignment is included in calculations



Abbreviation (required)
5 character max.

Group name

Weight (points x multiplier)

Start date

Order assignment appears in Lesson Planner (default is by due date)

Parents see assignment unless checked



Standards Assignment (image 1)

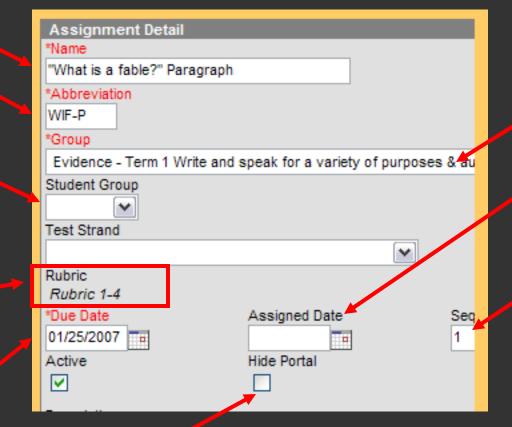
Name

Abbreviation (required) • 5 character max.

Student Group receiving assignment (blank for all students)

Districtassigned rubric

Due date



Group name

Start date

Order assignment appears in the Lesson Planner (default is by due date)

Parents see assignment unless checked

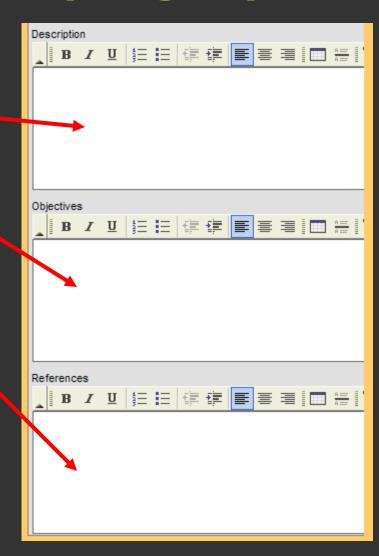


Assignments (image 2)

Visible in portal if desired

Full text editor

- -- Style
- -- Tables
- -- Bullets
- -- Line separators
- -- Links to district resources
- -- Links to websites



What information would you like to share?

With parents/guardians?

With colleagues?



Using Campus

- Thinking differently
 - Campus as assignment repository
 - -What data structures/elements are required?
 - Start at bottom and work up
 - —What is not needed?



Data Structure (slide 1)

- Assignment(s)
 - Description
 - Objectives
 - References
 - Date assigned
 - Date due
- Group(s)
- Grading Task(s)/Standard(s)
- Grading Scale(s)/Rubric(s)
- Score group



Data Structure (slide 2)

- Credit group
- Section(s)
- Course(s)
- Department(s)
- School(s)
 - Calendar
 - Grades
 - Period
 - Days
- Not needed
 - Students



Repository Built - Now What?

- Lesson Plan Copier
- Push or Pull
- Push
 - Admin becomes secondary teacher on "real" section
 - Copies lesson plans into section
- Pull
 - Teacher becomes secondary teacher on repository section
 - Copies lesson plans into section



Teacher Defined

- Census > District Assignment > Teacher checkbox
 - District assignments needed
 - Repository school
 - "Real" school
- Only teachers can see/copy assignments
 - Must be made secondary teacher(s) on sections



Is it worth it?

- Leadership is determining factor
 - Consistency
 - Detailed curriculum
 - Long view of time
- Starting small
 - Figure it out
 - Scales easily



Learn More!

Advanced training coming to Campus HQ

- June 16-18, 2009
- Alan Rowe
- Barry Brahier
- Lisa Ledman
- Graduate credit from Hamline University
- \$1,200 for first person
- \$1,800 for up to three





Questions & Answers

Ask, we're ready!

